Aboriginal Languages S5 Record of learning and achievement using syllabus outcomes

Child: Year:

Content addressed: Additional / Prior / First

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| Outcomes | What did we do? How did we do it? | How did your child go? |
|  | *You may choose to include learning activities, experiences and/or resources****.*** | *You may choose to include a level of achievement, work samples or evidence of progress****.*** |
| **AL5-INT-01**  manipulates the target language in sustained interactions to exchange information, ideas and opinions |  |  |
| **AL5-RES-01**  Responds to information, ideas and perspectives in a range of texts |  |  |
| **AL5-COM-01**  composes texts in the target language, applying a range of linguistic structures for a variety of contexts, purposes and audiences |  |  |
| **AL5-RLC-01**  explains the interrelationship between language, culture and identity |  |  |
| **AL5-LAB-01**  analyses and evaluates protocols, programs and techniques to maintain and build Aboriginal Languages |  |  |